



# ACTIVITY: Document Analysis

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

## DOCUMENT INFORMATION

Title \_\_\_\_\_

Date \_\_\_\_\_ Type \_\_\_\_\_

### Examine the Document - Consider the Source

Considering the creator and events that influenced the document's creation helps us discover the reasons why it was created. Answer the following questions about the document.

Question	Response
<b>Author</b> - Who created this document? What do we know about this person or people? What do they value?	
<b>Main Claim</b> - What subject or issue is this document talking about? What is the author's main claim about it? Quote evidence from the text to support this.	
<b>Time and Place</b> - When and where was this document written? What was going on in history at that time that might have led to its creation?	
<b>Purpose and Audience</b> - Why was this document created? Who was the intended audience? Whose voice or opinion is missing?	

# ACTIVITY: Close Reading and Gathering Evidence

*A close reading of the document allows us to unlock its meaning and reflect on its significance. We gather evidence from primary sources to understand the past.*

Question	Response
<b>Additional Details</b> - How does the author support the main claim? Quote sections of the text as examples.	
<b>Look at the language</b> the author uses. What words and phrases stand out as powerful, emotional, or persuasive? List at least three examples from the text.	
<b>Significance</b> - Why is this document significant? What lessons does it teach us?	
<b>Talk Back to the Text</b> - Quote a line or section from the document that stood out to you for some reason. What questions do you have about the document?	