



Cross-Lesson Activities

Assignment Options

(files on thumb drive)

- **Glossary**
- **Activity: Document Analysis**
- **Activity: Constitutional Timeline**
- **Activity: Matching Sets**
- **Activity: What Are Fair Voting Rights?**
- **Activity: Voting Rights Essay**

Notes on Lesson Use

- **Glossary** may be distributed to students individually to use as a reference for all lessons or specific pages may be distributed according to the lessons teachers select. Shorter vocabulary lists are also listed in several lesson plans. Note that some terms are antiquated and may only be useful for understanding the primary sources for the lesson. Consider selecting more relevant terms to add to a vocabulary quiz or other activity for your class.
- **Activity: Document Analysis** may be used with each primary source document for all lessons.
- **Activity: Constitutional Timeline.** Students may complete individually after completing lessons for each turning point (1776, 1835, 1868, 1901, 1920, 1971). Option: if not working through all lessons, print only the page relating to the lesson(s) you select. A similar chart may also be completed on a large scale as a class discussion. Encourage reflection, *What are some democratic ideals and values that appear over time? How do they change?*

Extension:

Using the State's "[Historic Census Data](#)" table, Make a graph with estimated proportions of adults who could vote for each turning point (1776, 1835, 1868, 1901, 1920, 1971). *Although the resulting trajectory is not straight, what does it illustrate about democracy? What does it tell us about the resilience and limitations of democratic ideals?*

demography.osbm.nc.gov/explore/dataset/historic-census/table/?flg=en-us&disjunctive.areatype&disjunctive.areaname&refine.areatype=State&sort=-year

- **Activity: Matching Sets**, Fundamental Principles of Government, may be used with one lesson as a fun way to review key definitions. This activity would be most appropriate for 1776A or 1776C lessons, but if those are not selected, it would also work well with the 1868 or 1971 lessons.

Extension:

After students complete the matching activity, assign each group to find a news article for a current event that relates to their term. What evidence does the article provide that this principle of government is still relevant? Have them discuss in their groups and be prepared to share with the class.

- **Activity: What Are Fair Voting Rights?** Students may complete the chart as an alternative to or in conjunction with **Activity: Constitutional Timeline**. Discuss the reflection questions as a class or assign students a writing activity to share their ideas.
- **Activity: Voting Rights Essay** is based on an AP English Language Arts prompt for an argumentative essay. This would work well as an extension after students have worked through multiple DocsBox lessons.
- **Quills & ink** (found loose in the DocsBox) may be used as a hands-on station in combination with the acid-testing activity, found in the **Introduction: What Are Archives?** lesson, and the **Activity: Create A Wax Seal**, found in the **1776 Constitution** lesson, or used as a single hands-on activity to pair with any of the 1776 lessons or the 1868 Constitution lesson, all of which include handwritten primary sources. Note: quills are goose feathers and a possible allergen.