



Name _____ ANSWER KEY

Date _____ Class _____

ACTIVITY: Annotation Worksheet

National Suffrage Association Reports

Directions: Read the president's annual reports of the N.C. convention and Equal Suffrage Association of N.C. to the National Suffrage Association with the following questions in mind. Underline or circle phrases that help you write answers in the boxes below.

In 1919, how much support did women's suffrage have in the Senate?	Very little for national women's suffrage. Weil wrote that the Senate was "obdurately opposed." The senate passed a bill for local or municipal women's suffrage.
In 1919, how much support did women's suffrage have in the House?	The municipal provision had lots of support in the House or Reps. but failed 49 to 45.
How did the N.C. Equal Suffrage Association work to convince legislators?	Organizations and individuals trying to influence, called "lobbying" today. "Enrollments," or lists of potential voters who planned to register when possible, could have acted much like a petition, showing the support of many women for suffrage.
How did the N.C. Equal Suffrage Association work to build general public support?	Publicity for women's suffrage; holding classes in citizenship for women to prepare for voting; Americanization classes to prepare immigrant women to vote; forming many local leagues; fundraising to hire a professional organizer and pay for more publicity. Highlighting women succeeding in official roles; Naming already prominent women to suffrage organization leadership roles.
How did the N.C. Equal Suffrage Association work to prepare women to vote?	Through women's organizations and classes; connection of local to state to national suffrage leagues through communication networks.
What was "municipal voting" and why was it important to the association?	Idea to allow local governments (towns, counties) to vote on women's suffrage before the national amendment was ratified. It was a more gradual suffrage provision and a tool to build broader support for the cause.